Library Lesson Plans November 29-December 3rd

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| Monday | Class | Lesson |  |
| 8:30-10:03 | Pre-K2  Ms. Stricker/Ms. Trinidad  Room 202 | Pick up in Auditorium, bring to class for breakfast, bathroom, wash hands  RA Stick Man E DON  Review Author writes the words in the story  Picture walk, model thinking about the setting using picture clues (winter/Christmas)  Read, stop and point out the sequence of events  After reading, discuss what stick man really wanted (to be home with his family) |  |
| 10:06-10:51 | Prep |  |  |
| 10:54-11:39 | Lunch |  |  |
| 11:42-12:27 | 5th  Mr. Jordan  502  Room 405 | Complete mini book reviews and return books  Review Dewey decimal system  Students use Title sentence strips and with a partner discuss the Dewey decimal range they think the book belongs in. Write on a card: The book “…” belongs in the 600 range because it sounds like it is about…. Then find the correct book and check work.  Select new books (one fiction one non-fiction) |  |
| 12:29-1:14 | 1st  Ms. Rotker  101  Room 214 | RA Stick Man E DON  Review Author writes the words in the story  Picture walk, model thinking about the setting using picture clues (winter/Christmas)  Read, stop and point out the sequence of events  After reading, discuss what stick man really wanted (to be home with his family)  Problem/solution |  |
| 1:17-2:02 | 2nd  Ms. Alexander  201  Room 324 | RA Stick Man E DON  Review Author writes the words in the story  Picture walk, model thinking about the setting using picture clues (winter/Christmas)  Read, stop and point out the sequence of events  After reading, discuss what stick man really wanted (to be home with his family)  Problem/solution |  |
| 2:05-2:50 | 3rd  Ms. Salgueiro  302  Room 310 | Complete mini book reviews and return books  Review genres studies so far (realistic, fantasy, mystery, TL, science fiction, historical fiction)  Partners use Genre cards to show what genre they think certain books are.  Use Beverly Cleary books and read aloud first sentences from a few to generate interest in the author ☺  Select new books |  |

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| Tuesday | Class | Lesson |  |
| 8:30-9:15 | Prep |  |  |
| 9:18-10:03 | Open | 9:30 Bierbaum y21  Ms. Michaelson’s class continues research on Dinosaurs! |  |
| 10:06-10:51 | 4th grade reading |  |  |
| 10:54-11:39 | 4th  Ms. Cafarelli  401  Room 416 | Complete mini book reviews and return books  Review Dewey decimal system  Students use Title sentence strips and with a partner discuss the Dewey decimal range they think the book belongs in. Write on a card: The book “…” belongs in the 600 range because it sounds like it is about…. Then find the correct book and check work.  Select new books (one fiction one non-fiction) |  |
| 11:42-12:27 | Lunch |  |  |
| 12:29-1:14 | 1st  Ms. Merced  121  Room 224 | RA Stick Man E DON  Review Author writes the words in the story  Picture walk, model thinking about the setting using picture clues (winter/Christmas)  Read, stop and point out the sequence of events  After reading, discuss what stick man really wanted (to be home with his family)  Partners use sequence pictures to order and retell the story |  |
| 1:17-2:02 | Open | 1:30 Smith y20 |  |
| 2:05-2:50 | 3rd  Mr. Rettew/Ms. Taleno  301  Room 303 | Complete mini book reviews and return books  Review genres studies so far (realistic, fantasy, mystery, TL, science fiction, historical fiction)  Partners use Genre cards to show what genre they think certain books are.  Use Beverly Cleary books and read aloud first sentences from a few to generate interest in the author ☺  Select new books |  |

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| Wednesday | Class | Lesson |  |
| 8:30-10:03 | 3rd  Ms. Lehmert  303  Room 301 | Complete mini book reviews and return books  Review genres studied so far (realistic, fantasy, mystery, TL, science fiction, historical fiction)  Partners use Genre cards to show what genre they think certain books are.  Use Beverly Cleary books and read aloud first sentences from a few to generate interest in the author ☺  Select new books |  |
| 10:06-10:51 | 4th grade reading |  |  |
| 10:54-11:39 | 4th  Ms. King  402  Room 412 | Complete mini book reviews and return books  Review Dewey decimal system  Students use Title sentence strips and with a partner discuss the Dewey decimal range they think the book belongs in. Write on a card: The book “…” belongs in the 600 range because it sounds like it is about…. Then find the correct book and check work.  Select new books (one fiction one non-fiction) |  |
| 11:42-12:27 | K  Ms. Root  K-004  Room 312 | PICK UP FROM LUNCH  RA Stick Man E DON  Review Author- writes the words in the story  Picture walk, model thinking about the setting using picture clues (winter/Christmas)  Read, stop and point out the sequence of events  After reading, discuss what stick man really wanted (to be home with his family) |  |
| 12:29-1:14 | Lunch |  |  |
| 1:17-2:02 | Open | 1:30 McFadden y22 |  |
| 2:05-2:50 | Prep | \*Meet Mr. Jordan in Gym for extended day |  |

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| Thursday | Class | Lesson |  |
| 8:30-10:03 | K  Ms. Miller  K-003  Room 203 | Pick up in Lunchroom. Bring to Library, return to classroom at 9:40 for bathroom.  RA Stick Man E DON  Review Author writes the words in the story  Picture walk, model thinking about the setting using picture clues (winter/Christmas)  Read, stop and point out the sequence of events  After reading, discuss what stick man really wanted (to be home with his family) |  |
| 10:06-10:51 | 4th grade reading |  |  |
| 10:54-11:39 | 3rd  Ms. Gomez, Ms. Santos  3-012  Room 414 | Complete mini book reviews and return books  Review genres studies so far (realistic, fantasy, mystery, TL, science fiction, historical fiction)  Partners use Genre cards to show what genre they think certain books are.  Use Beverly Cleary books and read aloud first sentences from a few to generate interest in the author ☺  Select new books |  |
| 11:42-12:27 | Lunch |  |  |
| 12:29-1:14 | Open | 12:30 Ms. Lydia Heeks Y23 |  |
| 1:17-2:02 | 2nd  Ms. Michaelson  202  Room 226 | RA Stick Man E DON  Review Author writes the words in the story  Picture walk, model thinking about the setting using picture clues (winter/Christmas)  Read, stop and point out the sequence of events  After reading, discuss what stick man really wanted (to be home with his family)  Partners use sequence pictures to order and retell the story |  |
| 2:05-2:50 | Prep |  |  |

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| Friday | Class | Lesson |  |
| 8:30-9:15 | Prep |  |  |
| 9:18-10:03 | Pre-K1  Ms. DePompeis, Ms. Quintana  Room 204 | RA Stick Man E DON  Review Author writes the words in the story  Picture walk, model thinking about the setting using picture clues (winter/Christmas)  Read, stop and point out the sequence of events  After reading, discuss what stick man really wanted (to be home with his family) |  |
| 10:06-10:51 | K  Ms. Becker  002  Room 201 | RA Stick Man E DON  Review Author writes the words in the story  Picture walk, model thinking about the setting using picture clues (winter/Christmas)  Read, stop and point out the sequence of events  After reading, discuss what stick man really wanted (to be home with his family) |  |
| 10:54-11:39 | Lunch |  |  |
| 11:42-12:27 | 5th  Mr. Maqueda  501  Room 402 | Complete mini book reviews and return books  Review Dewey decimal system  Students use Title sentence strips and with a partner discuss the Dewey decimal range they think the book belongs in. Write on a card: The book “…” belongs in the 600 range because it sounds like it is about…. Then find the correct book and check work.  Select new books (one fiction one non-fiction) |  |
| 12:29-1:14 | 1st  Ms. Greenberg  102  Room 216 | RA Stick Man E DON  Review Author writes the words in the story  Picture walk, model thinking about the setting using picture clues (winter/Christmas)  Read, stop and point out the sequence of events  After reading, discuss what stick man really wanted (to be home with his family)  Partners use sequence pictures to order and retell the story |  |
| 1:17-2:02 | K  Ms. Gonzalez  K-001  Room 210 | RA Stick Man E DON  Review Author writes the words in the story  Picture walk, model thinking about the setting using picture clues (winter/Christmas)  Read, stop and point out the sequence of events  After reading, discuss what stick man really wanted (to be home with his family) |  |
| 2:05-2:50 | Open |  |  |